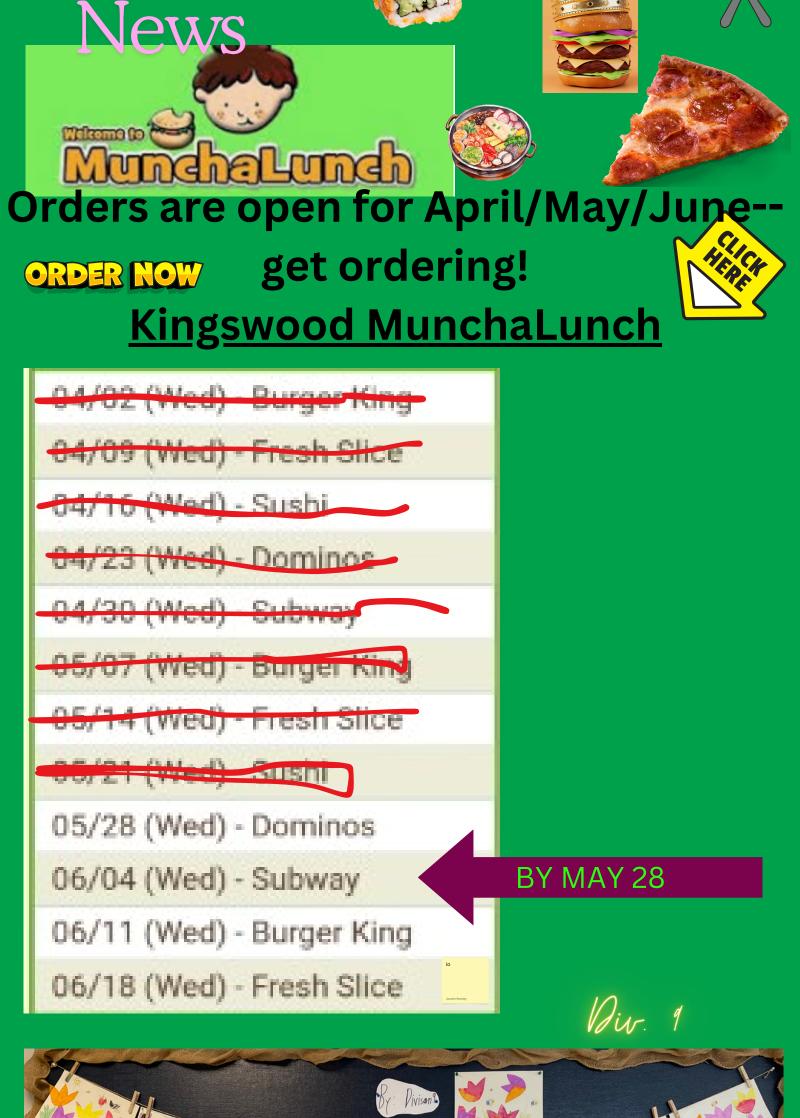


Monday, June 2--Div. 2 and 8 field trip Tuesday, June 3--Div. 4 Field trip Wednesday, June 4 --Parent Appreciation Tea @ drop-off 8:15am Thursday, June 5--Div 6 Field trip Friday, June 6--Band/Music performance @ 10:40am, PAC Appreciation Tea at 2:30-3:30pm

604-668-6220

Child Absent----- 🏅

If your child is absent, will be late or picked up early-- please call this number and leave a message. State your child's name, divsion and teacher's name.



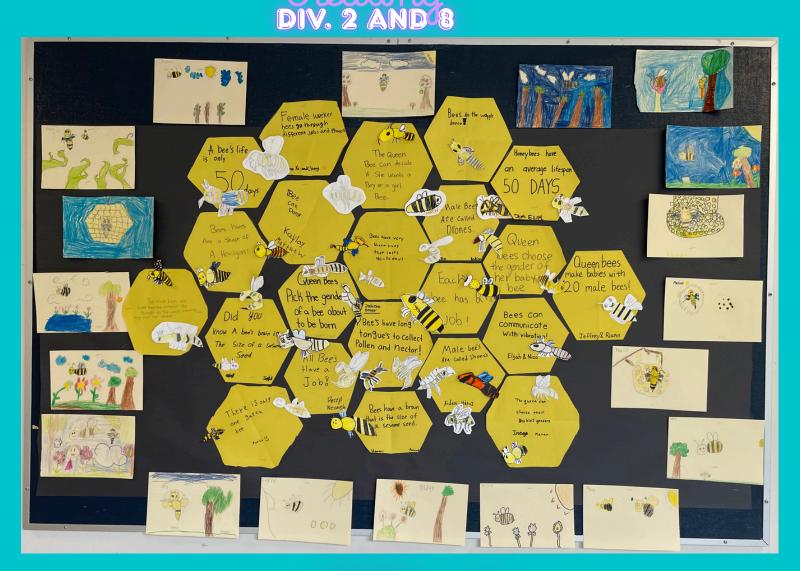






Div. 8 Window Art

FROM THE HALLWAY



DIV. 3 Warm and cool water colour paintings







The PAC will be selling frozen yogurt via MunchaLunch. **Order now!** Dates to be delivered to your child's class at the end of the day and also CASH sales on the days below: May 30 June 6 June 20





Friday, June 13th is Sports Day. You can order lunch for your child on MunchaLunch. Look for the Friday, June 13th date and place your order!

With an inquiry grant, Ms. Lougheed, Ms. May and Ms. Piperni are building a collaborative and creative space for children to play together and use their imaginations.





CLASS ORGANIZATION AND STUDENT PLACEMENT 2025-26 PARENT INPUT OPPORTUNITY

June is the month when the staff spends considerable time discussing possible classroom placements of students for the next school year. Although we do not finalize classes until the first week in September, we do a great amount of preliminary thinking in June.

There are many factors that are important considerations for placing students into appropriate classes for the next school year:

A. Student considerations such as:

- a student's learning styles and strengths
- a student's degree of independence and their work habits
 - a student's age and physical maturity
 - a student's previous year's placement
- what the student can do in relation to the goals of the program
- when a child has been the youngest or the oldest in a combined classroom
 - the social and personal characteristics in a class cohort
 - the male/female balance in a classroom

• the number of students with diverse learning needs Please note: Over their 8 years in elementary, a student should experience a variety of settings, sometimes as the older grade in a class and other times the younger grade in a class.

B. Staff considerations such as:

- equitable teaching assignments in terms of class size and composition
- matching as closely as possible teaching style with student academic and social emotional needs

Parents, if you have information you would like us to consider when placing your child in a class for next year, please take this opportunity to submit your information to Ms. Rooney in writing (email or letter) by Friday, May 30th at 4:00 p.m. This information will be shared with teachers during the meetings that will be held to make up classes for next year.

Please Note:

• It will not be possible to consider information or requests submitted by parents in September once classes have been established.

 Please DO NOT request specific teachers – at this time we do not know which teachers will be teaching which grades next year . We work very hard to form the best learning environments for all students.

Parental requests are considered but not guaranteed.



UPCOMING DATESI

30-Monthly assembly

4-Parent Appreciation Tea
9-Grade 7s to McNair
16-Immunization Clinic for
Kindergarten and grade 6
13-Sports Day-dismissal @ 1:30pm
17 Missy D Performance
19-Grade 7s to Playland
20-Grade 7 Farewell
23-Recognition Assembly
26-Learning Updates Published
26-Last day of school for students

JUNE