

MINGSMOOD EAGLES MAG

January 13-17

MONDAY

13

TUESDAY

Girls first basketball practice-see the notice that your child
brings home

LUNCH SUBWAY

Girl's basketball practice @ 7:45am in the morning

Basketball with PAC meeting

Coach Dhillon

@ 11:50am

PAC meeting @ 6pm in peson and via Teams

THURSDAY

16

Girl's basketball practice @ 7:45am in the morning

> Garden Club Afterschool

FRIDAY

17

Breakfast Club @ 8:15am

Next week

Monday, Jan. 20--Middle Years Development Index (MDI) for grade 5s--email was sent home in December

Tuesday, Jan. 21--

Wednesday, Jan. 22--

Thursday, Jan. 23--PAC HOT LUNCH--Burger King! Friday, Jan. 24--Professional Day--No school for students

604-668-6220

If your child is absent or will be late please call this number and leave a message. State your child's name, divsion and teacher's name.

Early,
-Warning

LINE



Orders are open for January—

ORDER NOW get ordering!

Kingswood MunchaLunch

01/08 (Wed) - Fresh Slice

01/15 (Wed) - Subway

01/22 (Wed) - Burger King

01/29 (Wed) - Taco Luis

02/05 (Wed) - Sushi

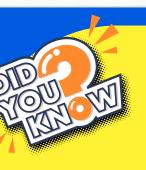
02/19 (Wed) - Fresh Slice

02/26 (Wed) - Taco Luis

03/05 (Wed) - Sushi

03/12 (Wed) - Fresh Slice

Orders close Jan. 15, 2025



this Wednesday is our monthly PAC meeting. Come and join us in person at 6pm. We meet in the library.

DID YOU KNOW..

TEAMS link will be sent out on Wednesday afternoon

Seeking HOT LUNCH COORDINATOR

Interested--join us for more information at the meeting



did you KNOW?



Kingswood PAC has an account with Ironwood Bottle Depot. If you are returning bottles and would like to donate the funds to Kingswood PAC--simply type Kingswood PAC into the computer, print out a label with the information and stick it to your bag of bottles. The money will placed in the Kingswood PAC account.

Thank you for your support!

Spirit Wear





Wednesday, Jan. 15th is the last day to

ORDER!!!

Several individuals have requested the opportunity to purchase Kingswood Spiritwear so it will be on sale! Please click on the link below:

<u>Kingswood Spiritwear</u>

NOTIGE OF INTENT TO RETURN

While the year 2025 has barely started, planning is underway for our 2025-2026 school year. Today your child is bringing home a PINK form--yes paper! (see below). Please fill out this form and return it to your child's teacher by Friday, Jan. 17th. If you are unsure about your plans, please share that with us. We are aware that plans may change--fill out the form with the information you have now--if it changes, speak with us.

DICH	HMOND	Richmond School District		
	DISTRICT NO.38	7811 Granville Avenue, Richmond Bc V6781E3 604-668-6000 I s638.bc.ca		
	NOTICE OF INTENT 1 For the 2025/26			
	重要信息、请找。	人为您翻译。		
	NOTE TO PARENTS/GUARDIANS			
student the upo on the r	who will be attending each school for Septem oming year. To this end, parents/legal guardic	critical that school principals know the number of school principals know the number of school principals in order to allocate staff and resources for and are school to complete the information section in the school by Friday, Jan mm out and return it within 3 weeks of		
Catchmen	t Area Students:			
Students who reside in the catchment area of a school and continue in the school each year.				
Please com	plete Parts One and Three of this form	and return it to the teacher of your oldest child		
	anuary 17 th .	and total in the first cookies of personal cookies of the first cookies		
Non-Catchr	nent Area Students:			
		are students who		
Students wh	o attend non-catchment schools. These ave moved out of the catchment area or	f the current school but decided to stay at the		
Students wh • May h currer	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cor			
Students wh May h currer movin Studen	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cor 3. Its who may have been accepted transits	f the current school but decided to stay at the thinue to study at the current school, even after fers into the non-catchment current school.		
Students wh May h currer movin. Studer Studer	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to corg. Its who may have been accepted transits who have been placed by the district.	f the current school but decided to stay at the ntinue to study at the current school, even after		
Students wh May h currer movin. Studer Studer	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to corg. Its who may have been accepted transits who have been placed by the districtions no room at the catchment schools.	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school, t at current non-catchment schools because		
Students wh May h currer movin. Studer Studer there v Non-catchmer	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to corg. Its who may have been accepted transits who have been placed by the districtions no room at the catchment schools.	f the current school but decided to stay at the tinue to study at the current school, even after fers into the non-catchment current school. It at current non-catchment schools because ontinuing students if they do not inform their non-		
Students wh May h currer movin Studer Studer Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cord, the school students have the right to cord, the school school school school schools at school schools at school s	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school, t at current non-catchment schools because ontinuing students if they do not inform their non- ember.		
Students wh May h currer movin Studer Studer there v Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cord, as well as who may have been accepted transits who have been placed by the districtions or com at the catchment schools. It students may lose their status as corools of their intent to attend for Septente Parts One and Two of the form, set	f the current school but decided to stay at the tinue to study at the current school, even after fers into the non-catchment current school. It at current non-catchment schools because ontinuing students if they do not inform their non-		
Students wh May h currer movin Studer Studer Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cord, as well as who may have been accepted transits who have been placed by the districtions or com at the catchment schools. It students may lose their status as corools of their intent to attend for Septente Parts One and Two of the form, set	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school, t at current non-catchment schools because ontinuing students if they do not inform their non- ember.		
Students wh May h currer movin Studer Studer there v Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cord, as well as who may have been accepted transits who have been placed by the districtions or com at the catchment schools. It students may lose their status as corools of their intent to attend for Septente Parts One and Two of the form, set	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school, t at current non-catchment schools because ontinuing students if they do not inform their non- ember.		
Students wh May h currer movin Studer Studer there v Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to corp. It is who may have been accepted transits who have been placed by the district vas no room at the catchment schools. It students may lose their status as chools of their intent to attend for Septence Parts One and Two of the form, and Transits.	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school. It at current non-catchment schools because ontinuing students if they do not inform their non-ember. and return it to the teacher of your oldest child by		
Students wh May h currer movin Studer Studer there v Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cord, the school of their intent to attend for September 2015. Please complete the school of their intent to attend for school of their intent to attend for September 2015.	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school. It at current non-catchment schools because ontinuing students if they do not inform their non-ember. and return it to the teacher of your oldest child by the reverse side		
Students wh May h currer movin Studer Studer there v Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to corp. It is who may have been accepted transits who have been placed by the district vas no room at the catchment schools. It students may lose their status as chools of their intent to attend for Septence Parts One and Two of the form, and Transits.	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school. It at current non-catchment schools because ontinuing students if they do not inform their non-ember. and return it to the teacher of your oldest child by the reverse side		
Students wh May h currer movin Studer Studer there v Non-catchment sch	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to cord, the school of their intent to attend for September 2015. Please complete the school of their intent to attend for school of their intent to attend for September 2015.	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school. It at current non-catchment schools because ontinuing students if they do not inform their non-ember. In and return it to the teacher of your oldest child by the reverse side at eacher of the		
Students wh May h currer movin Studet Studet Studet Non-catchmen catchment sci	o attend non-catchment schools. These ave moved out of the catchment area of t school. Students have the right to corg. Its who may have been accepted transits who have been placed by the district as no room at the catchment schools. It students may lose their status as cools of their intent to attend for Septe the Parts One and Two of the form, and the complete the place complete the and return it to the	f the current school but decided to stay at the titinue to study at the current school, even after fers into the non-catchment current school. It at current non-catchment schools because ontinuing students if they do not inform their non-ember. and return it to the teacher of your oldest child by the reverse side teacher of the eschool by Fri		

	RICHMOND SCHOOL DISTRICT NO. 38	Richmond School District 7811 Granville Avenue, Richmond BC V6Y3E3			
	Part One: Student Demographics				
	Charles				
	Student's Name:	2024/25 Grade			
	Student's Name:	2024/25 Grade			
	Student's Name:	2024/25 Grade			
	Home Address:	Home Phone:			
	Current School Name: KINGSWOOD				
	Catchment School Name (if different from above):				
	PARENT(S) / GUARDIAN(S):				
	Parent/Guardian Name:				
	Parent/Guardian Name:				
	Part Two: Non-Catchment Students				
	My child will return to this school for the 2025/26 school year.				
	My child was placed by the district into a non-catchment school and we would like to return to our catchment school for the 2025/26 school year. (A transfer application may be required)				
	We are uncertain of the 2025/26 school year plans and will notify the school at a later date.				
	Part Three: Catchment Students				
. 33	My child will return to this school for the 2025/26 school year.				
	My child will be applying for a transfer to another school for the 2025/26 school year.				
	My child has moved or will be moving and will not be returning to this school for the 2025/26 school year.				
	We are uncertain of the 2025/26 school year plans and will notify the school at a later date.				
	arent Signature:	_ Date://			
	dd mm yyyy				
1920		Revised 1/7/25			
775					





Date: January 14, 2025

Time: 6-8 p.m.
Where: Zoom

Register: QR code below 5FQZ22TR





ONLINE PUBLIC OPEN HOUSE

LONG-RANGE FACILITIES PLAN

The Richmond School District invites community members to participate in an Online Public Open House.

This virtual event offers a convenient opportunity to learn about the 2025 Long-Range Facilities Plan (LRFP) and provide input that will help shape the district's long-term facilities strategy.

If you are unable to attend, you can still contribute. Email your questions or feedback to the Richmond Project Team at planning@sd38.bc.ca.

Scan QR code to register:



↑ S sd38.bc.ca/lrfp

RICHMOND SCHOOL DISTRICT NO.33



With a new year, comes new extracurricular activities--it is basketball season.

Kingswood will have two teams--Girl's grade 5/6/7 team and a Boy's grade 6/7 team. Thank you to Ms. Arnsdorf, Mr. Chang, Ms, Lougheed and Mr. Leung for volunteering

We look forward to cheering our teams on!

Practice times:

their time to coach.

Girls

Wednesday and Thursday mornings at 7:45am

Boys

Wednesday at lunch 11:50am with Coach Dhillon Second practice to be announced Game schedule to be announced later