

" Home of the Kingswood Eagles!"




Kingswood Eagles News

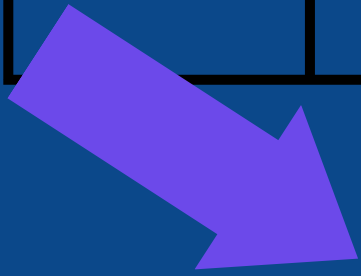
Acknowledgement of Territory:



We acknowledge and thank the First Peoples of the Hən̓q̓əmi̓nəm̓ (Hun-ki-meen-um) language group on whose traditional and unceded territories we teach, learn, and live.

May 8-12, 2023

Monday, May 8	Tuesday, May 9	Wednesday, May 10	Thursday, May 11	Friday, May 12
	 Chess Club at 12:00 in the library	Breakfast Club 8:00-8:45 am Boys Basketball 12:00 Track Attack this afternoon	Division 1 Field Trip to the Aquarium	Concert Performance, Dr. Knox Middle School 9:10 am Pizza Day Freezies for sale after school Track attack for Grades 3-7: be ready with proper



DON'T FORGET

Reminder:
 Kindly please report any absences, lates, early dismissals, etc. to our
 Early Warning Line at (604) 668-6220
 Please include your child's name, Division, why they will be away and for how long. Thank you.

Next Pro D Day is May 19: students do not attend this day

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Staffing Update

We are delighted to welcome two new staff to the Kingswood community!

In our school office, we welcome Ms. McCallum. Ms. McCallum accepted our permanent administrative assistant position at Kingswood, and her official start date was May 1.

We also welcome Ms. Stevenson who joined our school on April 24 and has accepted the position in Division 4, filling in for Mrs. Olding's maternity leave for the rest of the year. We welcome both of these new staff members to the Kingswood community!

We also recognized and thanked Mrs. Tsui who had been helping in the school office for the last several weeks, for all of her support and efforts. We wish her well.

THANK YOU!

WELCOME!

" Home of the Kingswood Eagles!"



Divisions 3 and 5 Bake Sale, May 4



Thank you!

Over \$840 raised!



Kingswood Reminders/Dates

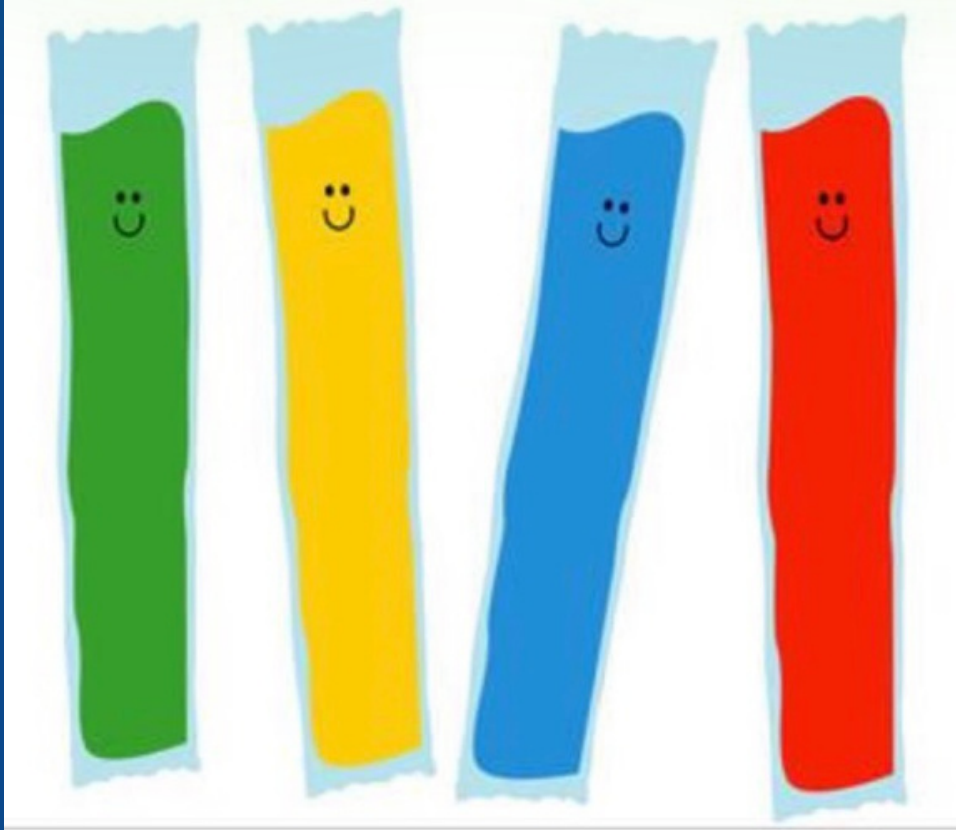
Upcoming Dates to Note:

- May 11: Division 1 to Aquarium
- May 12: Concert Band performance from Dr. Knox Middle School, 9:15 am
- May 16: Division 3 to Planetarium
- May 18: District Track Meet at Minoru---will need lots of parent drivers!
- May 19: Next Pro-D Day
- May 25: Divisions 3 and 5 to Victoria
- May 31: Division 2 to Aquarium
- June 11: Grade 7 trip to Playland
- June 16: Sports Day, early dismissal at 1:15 pm--we will need parent volunteers to help with concession!
- June 19: Talent Show
- June 20: Band Concert, 1:30 and 6:00 pm
- June 21: National Indigenous Peoples Day
- June 22: Division 3 Fine Arts Performance, 1:30 and 6:00 pm
- June 23: School Farewell Assembly, 1:30 pm
- June 29: Grade 7 Farewell, shortly after 9:00 am
- June 29: last day of school for all students
- June 30: Administration Day--students do not attend

COMING SOON

BE KIND
TO ALL
KIND

Frozen Fridays!



Thank you for continuing to support our Grade 7 Farewell fundraising activities! Our next frozen Friday is planned for Friday, May 12. Freezies will be \$1.50 each. Thank you to our staff and parent volunteers who jumped in to help with sales the last few Fridays!

Understanding Combined Classes

It's the time of year when Kingswood staff begins to look at building classes for next year. Staff work very hard to ensure that all students are successful.

Often, the philosophy behind combined classes is misunderstood by parents. Children who are placed in the upper grade of a combined class are not placed there because they struggle in school. In a combined grade 4 and 5 class, we do our very best to ensure that for each grade, we have students who encompass a range of learning styles and abilities. **We do not place all of our strongest grade 5 learners into a grade 5/6 when a grade 4/5 classroom is also available.**

Teachers are trained to provide instruction to diverse classes of students, looking at children as individuals, and providing individual educational plans where warranted for students who are slower or faster to develop.

Combined classes offer enhanced opportunities for all students to demonstrate confidence, positive self-concept, and a strong sense of belonging. Combined classes can help students form broader and more varied friendships as older students provide role models for younger students. Sometimes the teacher/student relationship can be enhanced if the same teacher teaches a student for more than one year, leading to increased feelings of security for returning students and a smoother transition in September because the teacher already knows their learning styles and needs well. Teachers in combined classes, like those in straight grades, follow the curriculum requirements defined by the Ministry of Education.



Parent Input--Class Placements

Each year at this time, we begin to make school organization plans for September based upon the number of students we know are returning and new registrations that we have received. Before school ends in June, your child's current classroom teacher, resource teacher, educational assistants and administrators will work together to place students for the upcoming school year. These plans are tentative until the first week in September when final student numbers are known. In the first few days of September, all staff meets to confirm teaching assignments and review student placements.

In the organizational meetings, many factors are considered when placing students. These considerations include:

- learning styles and strengths
- work habits
- social/personal characteristics
- gender balance
- exceptional needs
- friendship groups
- ELL levels
- contractual obligations
- age and physical maturity



If you would like the opportunity to provide the school with information about your child's placement for next year, you are welcome to complete a Parent Input form by **Friday, May 26th, 2023**. Please email Ms. Bahd at bbahd@sd38.bc.ca to request an input form – electronic copy. You are also able to pick up a paper version from the school office.

The information you provide should **not include a request for a specific teacher** but rather some important personal or educational information that will assist us in our decision. Students who work well together or recent/ongoing conflict with other children would be helpful in placing students.

With limited placement possibilities, **input can be considered but never guaranteed**. All information provided will be shared with the teacher(s) and taken into consideration. Please be aware the final decision regarding placement will be a school-based decision.

Accepting input after the Friday, May 26th is often problematic, as each child placed into a classroom is an important part of the structure that helps create a positive learning environment for all children placed. Like a house of cards, pulling one from the pile often impacts others and we would like to avoid this scenario.

Asian Heritage Month

As we recognize Asian Heritage Month this May, the Richmond School District would like to emphasize the importance of diversity and inclusivity in our classrooms and communities. We believe that by learning about the history and struggles faced by Canadians of Asian heritage, we can work towards creating a more inclusive and respectful society. Let us celebrate the diverse contributions of our Asian communities and continue to work towards creating safe and inclusive learning environments for all.



Jewish Heritage Month

As May 1 marked the beginning of Jewish Heritage Month, we take the time to celebrate the rich culture, heritage, and history of the Jewish community in Canada.

We are grateful to have one of the largest Jewish communities in British Columbia, and Jewish Heritage Month provides us with an opportunity to recognize their valuable contributions to the growth and prosperity of Richmond.

Join us in celebrating Jewish Heritage Month and the diverse contributions of our Jewish communities.



BREAKFAST CLUB EVERY WEDNESDAY, 8:00-8:45



At our next Breakfast Club, (May 10), we will continue to offer toast with jam, cheese toast, fresh fruit and juice. We will also be offering Eggo waffles. We will also be extending our Breakfast Club until 8:45 am, but students **must enter no later than 8:30 am**. Once students have finished eating up and cleaning up after themselves, they may participate in 'Just Dance' and other movement activities, if they wish to do so, or can simply socialize with one another!

PAC'S PASTA DAY IS A GO!

THANK YOU TO OUR

Thank you to all of the volunteers who helped make Pasta Day a great, yummy success! Thank you to Harper's mom and dad, Saanvi and Sidd's mom, Vyom's mom, and Kyle and Morris's mom, in addition to Education Assistant, Mrs. Sallinen. Collectively, they cooked, boiled, mixed, served and cleaned up--providing a lunch enjoyed by approximately 100 students! Thank you also to student volunteers, Harper and Agam!

"CASH AND CARRY"